

<b>EMPLOYMENT STRAND</b>	
SALON C	<p><b>ODDS Employment Services: Q&amp;A</b>  <i>Acacia McGuire Anderson, Employment Team</i>                      This session is designed to be a "level 3" or advanced conversation around ODDS employment services. Topics will include Discovery, upcoming changes, and will be open to any questions the field may have. The intent is for this to be time that questions about employment services can be answered, and there can be open conversation regarding current employment services. This is intended to be the 3rd in a series of employment services presentations including ODDS Services 101, and VR/DD Collaboration 102. <i>KNOWLEDGE LEVEL: INTERMEDIATE</i></p>
SALON B	<p><b>You Are Not Alone</b>  <i>Clackamas Consortium Team</i>                      Gain insight on how to work in collaboration with Vocational Rehabilitation, Transition Specialists, and Community Agencies. A panel will share tips on working with your community as a team to gain success and support. <i>KNOWLEDGE LEVEL: BEGINNER</i></p>
PEARL	<p><b>Flail Safe: DIY Transition Tips for the Army of One</b>  <i>Jen Munson, Anna Rogers</i>                      I. The Relevance of the Transition Movement to your Agency                      A. Making a case to your manager about why time and resources must be invested in Transition ASAP                      II. What to expect when you're expecting...resistance from Management                      III. Strategies to Temper the Flail                      A. Building your own vital Transition Network                      B. Networking Roundtable Activity                      III. Action Steps  <i>KNOWLEDGE LEVEL: BEGINNER</i></p>
MEADOW LARK/ DOUG FIR	<p><b>W.A.G.E.S.: How to Put Them in Your Pocket</b>  <i>Ken Woody, Josh Barbour-TNF, Mike Johnson-University of Oregon, Michael Laharty</i>                      W.A.G.E.S. (Working at Gaining Employment Skills) is an intensive and easy to use evidenced based curriculum designed to teach students social and executive functioning skills to acquire and keep a job. The W.A.G.E.S. features 33 lessons that are built on the precepts of locus of control, self-advocacy, teamwork, communication, and problem solving. This session will feature an overview of the W.A.G.E.S. curriculum and a discussion on how it has been implemented in school districts and Camp Lead. The presenters will give an overview of several lessons and speak about how staff can implement technology to enhance the lessons and how the learned skills can be generalized to the work setting. <i>KNOWLEDGE LEVEL: BEGINNER</i></p>
<b>EDUCATION STRAND</b>	
SALON A	<p><b>Oregon Seamless Transition Program Invitational: A Model for Collaborative Communication</b>  <i>Nicole Perdue, Kriss Rita, Heather Lindsey</i>                      An introduction to the Oregon Seamless model, what it is, how it works, how to get a team together, when the next boot camp is. <i>KNOWLEDGE LEVEL: BEGINNER</i></p>

EUGENE	<p><b>Modeled Strategies for Incorporating Pre-ETS into Instruction</b>  <i>Liza Knowles and team</i>                      Assisting transitional youth to develop skills to succeed beyond high school is not new. What is new is the need to develop a well-coordinated system of Pre-Employment Transition Services (Pre-ETS) delivery and documentation. We will look briefly at the research on predictors for successful transition. We will focus on the 5 Pre-Employment Transition Services and learn from a model site to understand how they have developed an organized system for Pre-ETS delivery by incorporating Pre-ETS' into high school instruction. <i>KNOWLEDGE LEVEL: INTERMEDIATE; BEGINNER</i></p>
HAWTHORN/ BELMONT	<p><b>Organized Binder: Develop the Skills Students Need to Achieve</b>  <i>Mitch Weathers</i>                      Designed with Transition and Workability programs, Organized Binder: Transition gives students exposure to non-cognitive skills and executive function such as goal setting, time management, organization, study habits, metacognition, and more. Additionally, the system allows programs to chart time spent of specific activities aligned to targets as evidence for compliance. <i>KNOWLEDGE LEVEL: BEGINNER</i></p>

<b>INDEPENDENT LIVING STRAND</b>	
SALON D	<p><b>How to Get Into College and Survive with Dyslexia</b>  <i>Carrie Thomas Beck, Betsy Ramsey</i>  <b>Part B:</b> Students with dyslexia can be very successful in college when provided with the necessary supports. In this session, participants will learn about supports available to assist with the college application process and college survival. They will hear from a college student with dyslexia who is successfully navigating the system. <i>KNOWLEDGE LEVEL: BEGINNER</i></p>
PORTLAND	<p><b>Your Choice, Your Voice: Empowering Transition Students to Vote</b>  <i>Esther Harlow</i>                      Young adults can now register to vote at age 16 in Oregon. Voting supports better health, social connections, empowerment, and personal agency. Voters with disabilities also have new technology accommodations available. Learn how schools and IL programs can support registration and voting as an important aspect of independent living. <i>KNOWLEDGE LEVEL: BEGINNER TO INTERMEDIATE</i></p>
MEDFORD	<p><b>Rentwell</b>  <i>Caitlyn Kennedy, Eric McGarity</i>                      Rent Well, a program of Transition Projects, is a 15-hour tenant education course that teaches students their rights as a tenant and navigating the world of affordable housing. Upon graduating, graduates are able to access a \$2,000 insurance in the event of an eviction or damages past deposit. Expected outcomes: Knowledge of how to navigate affordable housing, especially for youth audiences. <i>KNOWLEDGE LEVEL: INTERMEDIATE</i></p>
COLUMBIA	<p><b>So You Want to Move Out? Coordinate an Independent Living Fair</b>  <i>Donna Lowry, Corey Ackerman, Lon Thornburg</i>                      Union County Regional Job Club coordinated an independent living fair; the event team will share with you their resources and ideas on guest speakers, topics and how to host one in your area. <i>KNOWLEDGE LEVEL: BEGINNER</i></p>

**KNOWLEDGE LEVEL KEY**  
 BEGINNER: BASIC KNOWLEDGE/EXPERIENCE  
 INTERMEDIATE: ASSUMES KNOWLEDGE/EXPERIENCE