

EMPLOYMENT STRAND

SALON C	<p>Utilizing Resources in Assistive Technology for Youth in the Workplace, and Teaching Students How to Advocate for Themselves in the Workplace <i>Ramona McCallister, Patty Bates</i> As a job developer for your program, you have found a great match for your client, but there is just one catch; the work environment has a barrier that your student really struggles with. So what now? Our Youth Transition Program, in conjunction with Vocational Rehabilitation and DD/Services, goes to work to help the student and employer find solutions to address a barrier often in the form of assistive technology. If the job is a good match it is worth finding a solution to help this youth be successful on the job. <i>KNOWLEDGE LEVEL: INTERMEDIATE</i></p>
EUGENE	<p>Video Résumés: What are They and When to Use Them? <i>Emily Harris</i> This session will talk about the power of video storytelling to stand out in a competitive job market. With quality cameras at our fingertips, we now have tools to be novice videographers! Let's put our camera phones to good use to highlight portraits of competence. <i>KNOWLEDGE LEVEL: BEGINNER</i></p>
PORTLAND	<p>Pre-Employment Transition Services (Pre-ETS): Supportive Services for Students and Educators Provided by Vocational Rehabilitation <i>Nicole Perdue, Toni Depeel</i> This presentation will focus on the Pre-ETS statewide delivery methods and request services. There will be a brief history on the process as well as clear defined examples of how students, teacher, families, and support staff, can access and utilize these services, through Vocational Rehabilitation. <i>KNOWLEDGE LEVEL: BEGINNER</i></p>
MEDFORD	<p>Reasonable Accommodations Process and the Americans with Disability Act (ADA) <i>Carla Waring</i> Successful and gainful employment goes a long way in increasing long-term economic stability, community inclusion and confidence for young adults with disabilities. Many transition age youth, teachers, advocates and families are unaware of employment rights under the Americans with Disabilities Act. This presentation will review the Americans with Disabilities Act (ADA), reasonable accommodation interactive process and provide examples of workplace accommodations including service animals as an employment accommodation. <i>KNOWLEDGE LEVEL: BEGINNER</i></p>
COLUMBIA	<p>Creating Paid Student Employment at PSU with Interorganizational Collaboration <i>Nick Bender, Mark Foster, Julia Ansberry, Victor Cummings, Stewart Risinger, Nathan Deeks, Elizabeth Juaniza</i> Students in Portland State University's Think College program inclusively take college courses and work part time for typical wages. Learn about Think College's approach to student-centered interorganizational employment partnerships from a panel of project partners, including Portland State University, Portland Public Schools, Oregon Vocational Rehabilitation, Oregon ODDS/ Employment First, Trellis, and YTP. <i>KNOWLEDGE LEVEL: INTERMEDIATE</i></p>

HAWTHORN/ BELMONT	<p>YTP and VR: Working as a Team <i>Mary Jo Erickson, Lisa Catherwood</i> Learn why communication between the Transition Specialist and Vocational Rehabilitation Counselor is so vital. We will talk about the requirements each has for documentation of students and why working as a team is so important. We will also discuss who is a good YTP/VR client and how the transition specialist make that decision with their VRC. <i>KNOWLEDGE LEVEL: BEGINNER</i></p>
MEADOW LARK/DOUG FIR	<p>Are Your "P"s (and "Q"s) Aligned? <i>Peter Fitzgerald</i> There are many "individualized" plans that young adults with disabilities encounter as they navigate transition; IEP, ISP, IPE, PCP, CDP and the list goes on. This session will focus on practical strategies for aligning individualized plans so skills can be addressed to maximize positive outcomes planned for by adult service delivery systems. Identify services that might be provided that would result in a skill being learned, and other collaborative approaches to aligning your "P"s and Q"s. <i>KNOWLEDGE LEVEL: INTERMEDIATE</i></p>

EDUCATION STRAND

SALON A	<p>Facilitating Transition to Employment for Youth in Secondary Education <i>Eivind-Erik Sorensen</i> The session is intended to provided participants with information regarding successful practices related to the "seamless" transition of secondary age youth and young adults into employment (prior to school exit). Predictor variables most closely identified with post-school success for students as well as evidence-based practices will be shared. <i>KNOWLEDGE LEVEL: BEGINNER</i></p>
SALON B	<p>The Super-Powers of Self-Advocacy Training for Transition Age Students <i>Heidi Dirkse-Graw, Eric Stone, Steve Baer</i> Hear from instructors of two pilot programs demonstrating the effectiveness of a new and specialized curriculum entitled, Without Limits. Learn how to move beyond the basics and assimilate self-advocacy learning into the everyday experience of transition age students and youth as they become empowered to take charge of their futures. <i>KNOWLEDGE LEVEL: BEGINNER</i></p>
PEARL	<p>Transition Assessment: Find Their PINS <i>Margie Blackmore, Kriss Rita</i> Start with the student at the center and have the opportunity to explore a continuum of transition assessments. This is a hands on session, please bring your laptop or iPad® and come ready to roll your sleeves up and dive in. <i>KNOWLEDGE LEVEL: BEGINNER</i></p>

INDEPENDENT LIVING STRAND

SALON D	<p>How to Get Into College and Survive with Dyslexia <i>Carrie Thomas Beck, Betsy Ramsey</i> Part A: Students with dyslexia can be very successful in college when provided with the necessary supports. In this session, participants will learn about supports available to assist with the college application process and college survival. They will hear from a college student with dyslexia who is successfully navigating the system. <i>KNOWLEDGE LEVEL: BEGINNER</i></p>
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