

EMPLOYMENT STRAND

SALON D	<p>Coaching and Supports for Work Experience and Employment Success <i>Jodi Johnson, Jacque Gerdes</i> Presentation for educators supporting students in work experience opportunities. Participants will be provided resources and tools to increase knowledge using task analysis to fade for independence for student success and the importance of "knowing your student." Videos and activities help to engage the audience and promote outside of the box thinking for working with students with significant and multiple disabilities. <i>KNOWLEDGE LEVEL: BEGINNER</i></p>
SALON A	<p>VR Ethical Considerations When Working with Transition-Aged Youth <i>Heather Lindsey, Tessa Siebert</i> This session will provide attendees information to VR counselors and other adult agency staff who are working with transition aged youth on their caseload. Topics such as guardianship, release of information, and ethical considerations in an age of social media will be discussed with the CRC code of Ethics addressing potential concerns. <i>KNOWLEDGE LEVEL: INTERMEDIATE</i></p>
HAWTHORN/ BELMONT	<p>Discovering the Future: Transitioning to Careers with Customized Employment <i>Janet Steveley, Nancy Boutot, Beth Keeton, Cindy Cameron</i> This session will provide an overview of Customized Employment and various ways to go about the initial step: "Discovery". Various formats for Discovery will be covered, including: Facilitated (1:1) Discovery; Guided Self-Discovery; and Guided Group Discovery. The session will conclude with information on the Oregon Guided Group Discovery Initiative being piloted in six sites in Oregon with youth in transition as part of Pre-Employment Training Services. <i>KNOWLEDGE LEVEL: INTERMEDIATE</i></p>

EDUCATION STRAND

SALON B	<p>College for All: Building Inclusive Academics at Portland State University <i>Megan McFarland, Sue Bert</i> Who should go to college? Anyone who wants to! What about students with intellectual disabilities? In this presentation, attendees will learn how Think College Inclusion Oregon at Portland State University has built capacity within existing academic supports to create sustainable, rigorous, and authentically inclusive learning environments for students with ID. <i>KNOWLEDGE LEVEL: BEGINNER</i></p>
EUGENE	<p>Getting Students Out of the Classroom: Taking Steps Towards Community Partnerships <i>Nicole Perdue, Margie Blackmore, teacher panel</i> To support and inspire transition programs statewide in developing community connections for students. This panel will be comprised of outstanding transition programs from a variety of areas spanning the entire state. The session will include short presentations from each team as well as a question and answer portion with audience participation. <i>KNOWLEDGE LEVEL: BEGINNER</i></p>

PORTLAND	<p>How Do I Know How to Make a Decision? <i>Laura McCoid</i> This session is designed to help your students and clients answer this question. From choosing a hobby to choosing a career, a key outcome from a good career development program is teaching people how to make decisions. This session will showcase tools and curriculum activities in Oregon CIS that you can use to teach students and adults different decision-making strategies. The new Oregon Certificate Sort, scheduled for release in Spring 2018, will be demonstrated. Certificate Sort allows Oregonians to sort through thousands of short-term training opportunities to find programs that meet their education preferences. Time permitting, the session will also demonstrate the new Workplace Employability Skills self-assessment. <i>KNOWLEDGE LEVEL: BEGINNER</i></p>
MEDFORD	<p>Your FBA is a Fantasy <i>Doris Bowman, Rick Bowman</i> Traditional approaches to making behavioral change through the use of FBA's and BSP's have long fallen short, and continue to fail those individuals who need them most. Come learn how the evidence-based and innovative Collaborative Problem Solving Model (Think: Kids, MGH, Harvard), and the neuroscience research of Dr. Bruce Perry of the Child Trauma Academy, can inform the creation and use of FBA's, BSP's and overall behavioral approaches that are brain-based and skill-focused. <i>KNOWLEDGE LEVEL: INTERMEDIATE</i></p>
COLUMBIA	<p>High Quality IEPs <i>Sally Simich, Nicole Garcia</i> This presentation will touch all areas of the IEP, but will have extra focus and attention on the pieces that directly relate to writing a high quality transition IEP. <i>KNOWLEDGE LEVEL: INTERMEDIATE</i></p>
PEARL	<p>Successful Behavioral Support for Transition Aged Youth <i>Lisa Bateman, Elliot Field</i> This session explores how behavioral supports can be effectively implemented via the eight essential transition standards. The presentation tracks implementation of best practices using a student case study to illustrate the challenges and successes associated with social and emotional self-regulation with transition aged youth. <i>KNOWLEDGE LEVEL: BEGINNER</i></p>
MEADOW LARK/ DOUG FIR	<p>Pre-ETS Training: Student-Run Business Developed for High School Credit <i>Patti Downing, Mary Flamer, Grant High students</i> Four Grant High School students will help facilitate this presentation on how they started a student run business and got high school credit in the process. They will explain all of the various Pre-ETS skills they learned in this classroom by learning how to manufacture t-shirts, hats, mugs, tote bags, etc. <i>KNOWLEDGE LEVEL: BEGINNER</i></p>

INDEPENDENT LIVING STRAND

SALON C	<p>Let's Put This Puzzle Called Life Together <i>Sue Hayes</i> The TBI Toolkit of guided conversations that support transition will be shared. Come learn and practice some powerful conversations that lead to meaningful life, work and school plans. <i>KNOWLEDGE LEVEL: BEGINNER</i></p>
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