

EMPLOYMENT STRAND

EUGENE	<p>VR 101: From Pre-ETS to Rehabs <i>Keith Ozols</i></p> <p>This is an overview of available services and how they support transition-aged youth on their path to employment, post-secondary education and independent living. This presentation will cover the whole spectrum of VR services for students with disabilities. Learn the processes involved in employment services through a VR lens and how to navigate them more efficiently. <i>KNOWLEDGE LEVEL: BEGINNER</i></p>
HAWTHORN/ BELMONT	<p>Victory Academy's Transition Program <i>Molly Smith, Sula Willson</i></p> <p>Starting at age 13, students gain foundational employment skills through internships in the Work Experience (WE) Program at Victory Academy. Students are exposed to a variety of jobs, receive direct instruction in job-specific tasks and transferable skills, engage in comprehensive preference tracking, and are provided opportunities to increase self-determination and independence. What sets this program apart is the young age in which we begin training for employment in the community. <i>KNOWLEDGE LEVEL: BEGINNER</i></p>
MEADOW LARK/ DOUG FIR	<p>Building a Legacy: YTP and Legacy Health Forge a Partnership <i>Victoria Owens, Heather Cooper</i></p> <p>Learn about the partnership between Portland, Oregon Metro-Area YTP Sites and Legacy Health, and take home ideas about how to replicate this partnership in your community. A panel of presenters that includes HR, Transition Specialists, and young adults will share their lessons learned and vision for the future. <i>KNOWLEDGE LEVEL: BEGINNER</i></p>

EDUCATION STRAND

SALON C	<p>Regional Job Club: Year Two Growth and Lessons Learned <i>Lon Thornburg, Donna Lowry, Corey Ackerman</i></p> <p>Regional Job Club has moved into year two with exciting field trips, speakers and resource fairs. Through analyzing year one, some new ideas are being utilized. Learn about these changes and how to engage students with RJC events that pull in your local employers, support agencies and local partners. <i>KNOWLEDGE LEVEL: BEGINNER</i></p>
COLUMBIA	<p>Job Opportunities: Show Students What's Out There <i>Sarah Statham</i></p> <p>I will share the general structure of my Job Opportunities class. You will learn the basics of how to teach students about all the different types of employment opportunities that exist in their community. This will include what we focus on each week, how we research different businesses and how I contact businesses for tours. <i>KNOWLEDGE LEVEL: BEGINNER</i></p>

KNOWLEDGE LEVEL KEY
 BEGINNER: BASIC KNOWLEDGE/EXPERIENCE
 INTERMEDIATE: ASSUMES KNOWLEDGE/EXPERIENCE

PEARL	<p>LIVE Student-Led IEP Meeting <i>Liz Worthington-Special Education Transition Teacher, Thomas Alldredge-Transition tudent; April Alldredge-Transition parent</i></p> <p>How a student-led IEP meeting empowers all IEP team members including the student, family, specialists, and outside agencies. Tips, tricks, and templates to create strong student advocacy skills, celebrate student success, and get you started. <i>KNOWLEDGE LEVEL: BEGINNER</i></p>
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INDEPENDENT LIVING STRAND

SALON D	<p>Brokerage 101: Why We are the Secret to Your Success <i>Nicholas Kaasa, Alexei Martina, Mandy Jensen</i></p> <p>General understanding of what brokerage support services are and how we can work with students during the transition process. <i>KNOWLEDGE LEVEL: BEGINNER</i></p>
SALON A	<p>The SHEIDD Project: Supporting Community Inclusion Efforts with Sex Ed <i>April Kayser, Beth Appert</i></p> <p>Learn how Multnomah County Sexual Health Equity for Individuals with Intellectual/Developmental Disabilities (SHEIDD) project works collaboratively to build community capacity to provide holistic sexual health education and support to young people (age 14-21) experiencing I/DD so they can make informed decisions, stay safe, and experience healthy relationships. <i>KNOWLEDGE LEVEL: BEGINNER</i></p>
SALON B	<p>Transitioning to College: What Should a Student Know? <i>Earlee Kerekes-Mishra, Melanie Gangle, Andrew Childress</i></p> <p>This presentation will focus on each of our institutions Disability Services program and how students access the services; the differences between K-12 and college; successful strategies for students and parents that have been seen at these institutions and other areas of opportunity for collaboration between K-12, college, and VR. <i>KNOWLEDGE LEVEL: BEGINNER</i></p>
PORTLAND	<p>Engaged Parents + Shared Vision = Greater Student Outcomes <i>Roberta Dunn, FACT</i></p> <p>The formula is tried and true! This presentation will provide tips and tools on how to support meaningful participation for parents and youth on IEP, IPE, and ISP teams. Learn how increased engagement and a shared vision for the future deescalates conflict. In the ever-changing world of transition, strong partnerships with families and healthy teams are critical to successful outcomes. <i>KNOWLEDGE LEVEL: BEGINNER</i></p>
MEDFORD	<p>Using General Case Analysis to Develop Simulated Instruction for Secondary Students with Disabilities <i>Dawn A. Rowe</i></p> <p>Simulated instruction is defined as use of simulations in the classroom that approximate the natural stimulus conditions and response topographies associated with performing functional skills. This session will demonstrate how to use general case programming to develop efficient, cost-effective simulated instruction to support generalization and maintenance of a transition skills. <i>KNOWLEDGE LEVEL: BEGINNER</i></p>