



**STUDENT OWNERSHIP AND INVOLVEMENT IN  
THEIR EDUCATION!!!**

**THE CENTENNIAL TRANSITION CENTER  
BY: DEVEN KAUTZA**

# CTC DEMOGRAPHICS

- **THE CENTENNIAL TRANSITION CENTER: CTC-1 AND CTC-2: 32 STUDENTS TOTAL.**
- **MY PROGRAM: 22 STUDENTS GRADUATED WITH MODIFIED DIPLOMA'S AND CERTIFICATES OF COMPLETION.**
- **6 STUDENTS CURRENTLY ENROLLED IN COMMUNITY COLLEGE PART-TIME (6-9 CREDITS)**
- **6 STUDENTS EMPLOYED PART-TIME, 9 STUDENTS WORKING WITH VOCATIONAL REHABILITATION, AND 7 STUDENTS WITH INTERNSHIPS.**



# PROGRAM STRUCTURE

- STUDENT'S DEVELOP THEIR OWN SCHEDULES
- 29 HOURS OFFERED PER WEEK
- MONDAY'S: INTERSHIPS, ART AND COLLEGE SUCCESS
- TUESDAY'S: INTERNSHIPS AND EMPLOYABILITY AND FINANCE CLASS.
- WEDNESDAY'S: INTERSHIPS, JOB OPPORTUNITIES, HOW TO, COOKING, DRIVER'S ED, AND RENTING CLASS.
- THURSDAY'S: INTERNSHIPS AND VOLUNTEER WITH PORTLAND PARKS OR HUMANE SOCIETY.
- FRIDAY'S: COMMUNITY OUTINGS



# MY GOAL

- MY GOAL IS TO PROVIDE STUDENTS WITH OPPORTUNITIES TO CREATE, DISCOVER, DEVELOP AND TAKE OWNERSHIP OVER THEIR EDUCATION AS THEY TRANSITION INTO THE WORLD OF ADULTHOOD, COMPETITIVE EMPLOYMENT, AND POST-SECONDARY EDUCATION.



# OUT OF THE BOX OPPORTUNITIES

- IDEAS TO DEVELOP STUDENT INTEREST AREAS:
  - RIDE-A-LONG'S WITH PORTLAND FIRE AND RESCUE OR PORTLAND POLICE.
  - ART MENTOR
  - VOICE ACTING MENTOR
  - BUSINESS TOURS
  - DJ'ING FOR SCHOOL EVENTS
  - JOB SHADOWS
  - FESTIVAL PARTNERSHIPS: FREE TICKETS!
  - WEEKLY VOLUNTEER OPPORTUNITIES
  - BUSTIN BARRIERS BASKETBALL TOURNAMENT
  - INTERNSHIPS: IN THE COMMUNITY AND DISTRICT
  - COMMUNITY COLLEGE PARTNERSHIPS
  - ATTEND SPORTING EVENTS



# OWNERSHIP IN THE AREA OF WORK



## ■ LESSONS:

### ■ STUDENT BROCHURES:

YOU CAN USE MICROSOFT WORD OR GOOGLE DOCS AND CREATE A TEMPLATE.

- CONTACT INFO, EDUCATION, GOALS, WHAT MAKES ME, ME, WHAT MAKES ME EMPLOYABLE, WORK EXPERIENCE, SKILLS, STRENGTHS, AND A FAVORITE QUOTE.

### ■ ONE-PAGE PROFILES:

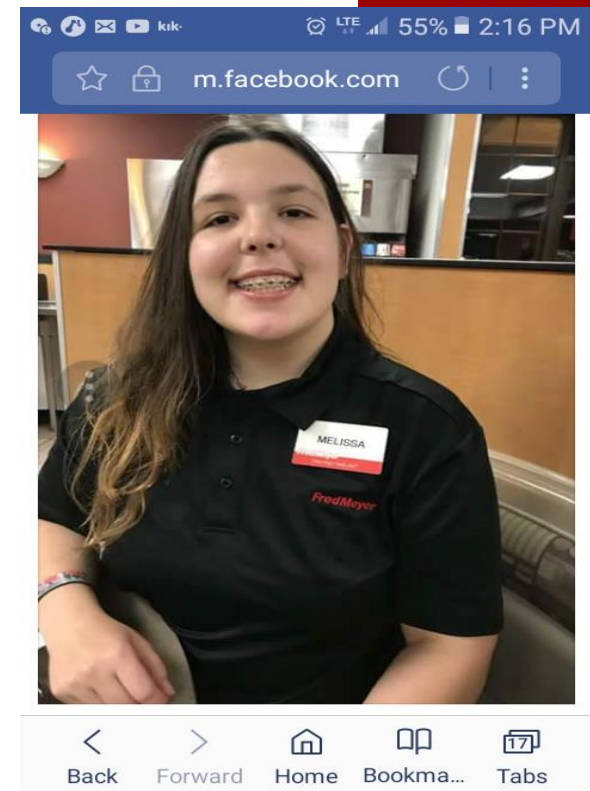
<http://www.sheffkids.co.uk/adultsite/pages/onepageprofiletemplates.html>

- YOU CAN HAVE STUDENTS USE TRANSITION ASSESSMENTS IF THEY HAVE TROUBLE ANSWERING QUESTIONS ABOUT THEMSELVES.



# OWNERSHIP IN THE AREA OF WORK CONT.

- DREAM JOB PRESENTATION:
  - UTILIZE TRANSITION ASSESSMENTS TO ASSIST STUDENTS IN COMPLETING SLIDES.
  - SLIDE'S I INCLUDE:
    - SLIDE 1: INTRO AND NAME
    - SLIDE 2: WHAT IS YOUR DREAM JOB
    - SLIDE 3: WORK EXPERIENCE
    - SLIDE 4: VALUES
    - SLIDE 5: INTERESTS
    - SLIDE 6: STRENGTHS
    - SLIDE 7: LIKES
    - SLIDE 8: DISLIKES
    - SLIDE 9: SKILLS
    - SLIDE 10: NEXT STEPS TO TAKE TOWARD YOUR GOAL



# COMMUNITY INVOLVEMENT

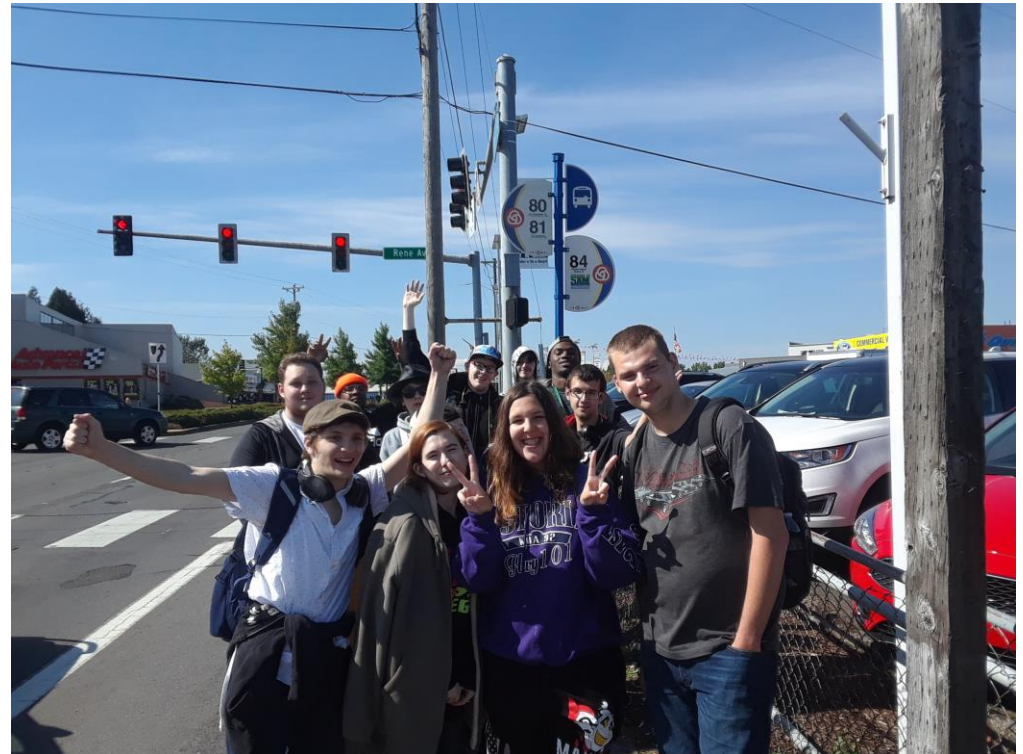
## ■ PARTICIPATION:

### ■ COMMUNITY PASSPORTS:

- TO STIMULATE STUDENTS ACCESS TO THE COMMUNITY AND PARTICIPATION IN THEIR COMMUNITY FOR WORK, PLAY, AND LEISURE.

### ■ 12 DIFFERENT AREAS:

- Community Outings
- Independent Outings
- Work Experience
- Volunteering
- Visiting new locations
- Dream Job
- Traveling
- Dining
- Socializing
- Recreation and Leisure
- Art
- Certifications





# INVOLVEMENT IN CLASSROOM LESSONS

- IDEAS TO GET STUDENTS INVOLVED AND SHARING THEIR CREATIVITY:
  - MARKETING YOURSELF: COMMERCIALS
  - MOCK INTERVIEWS: STUDENTS INTERVIEWING
  - BUDGETING FOR REAL LIFE: STUDENT'S FIND A JOB, GET A SALARY, AND PAY BILLS FOR RENT, UTILITIES, TRANSPORTATION, FOOD, PHONE, CABLE/INTERNET, AND LEARN HOW TO MANAGE A MONTHLY BUDGET.
  - PLANNING COMMUNITY OUTINGS
  - END OF THE YEAR SURVEY'S: STUDENTS CAN SHARE WHAT THEY PARTICIPATED IN, WHAT THEY LIKED, WHAT THEY DISLIKED, AND ADVICE FOR THE NEXT SCHOOL YEAR.
  - 20 QUESTIONS: STUDENTS GET TO KNOW EACH OTHER AND SHARE OUT ABOUT WHAT THEY LEARNED.



# STUDENT IEP INVOLVEMENT

- **STUDENT'S PRESENTING THEIR IEP'S:**
  - **OUTLINE FOR POWER-POINT PRESENTATION:**
    - **SLIDE 1: INTRO AND NAME**
    - **SLIDE 2: IEP TEAM MEMBERS**
    - **SLIDE 3: SHARE ABOUT DISABILITY**
    - **SLIDE 4: STRENGTHS**
    - **SLIDE 5: GOALS**
    - **SLIDE 6: POST-SECONDARY GOALS**
    - **SLIDE 7: PARTICIPATION IN THE COMMUNITY**
    - **SLIDE 8: ACCOMMODATIONS**
    - **SLIDE 9: FINAL THOUGHTS**



# STUDENT IEP INVOLVEMENT

- OTHER IDEAS:

- IEP SCAVENGER HUNT

- TRANSITION ASSESSMENTS:

- <https://www.imdetermined.org/i4-self-determination-checklist-student/>

- IEP PARTICIPATION RUBRIC:

- <https://www.imdetermined.org/i4-iep-participation-student-rubric/>



# QUESTIONS???

■ PLEASE FEEL FREE TO CONTACT ME:

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■ I HOPE YOU WALK AWAY TODAY WITH SOME IDEAS OF HOW TO GET STUDENTS MORE INVOLVED IN THEIR EDUCATION.

